

Wiregrass Ranch High School 2017-2018 SuP At A Glance



<p style="text-align: center;"><u>Goal 1</u></p> <p>Wiregrass Ranch High School will develop a formal infrastructure so that each student is well known by at least one adult advocate within the school who supports that student's educational experience.</p>	<p style="text-align: center;"><u>Goal 2</u></p> <p>Wiregrass Ranch High School will provide and coordinate learning support services to meet the unique needs of students.</p>	<p style="text-align: center;"><u>Goal 3</u></p> <p>Wiregrass Ranch High School will engage in a continuous process to determine verifiable improvement in student learning, including readiness for, and success at, the next level.</p>
<p style="text-align: center;"><u>Strategies</u></p> <ol style="list-style-type: none"> 1. Administrative oversight over implementation of plan to ensure each student is connected with at least one adult. 2. Research into REACH period. REACH period practiced 4 times per year. 	<p style="text-align: center;"><u>Strategies</u></p> <ol style="list-style-type: none"> 1. Restructure Learning Lab 2. Restructure Support Facilitation model 3. Wiregrass Ranch High School will have dual certified subject area teachers in the 2018-2019 school year. 	<p style="text-align: center;"><u>Strategies</u></p> <ol style="list-style-type: none"> 1. PLC/Grade level Data Analysis 2. Instructional Data Decisions
<p style="text-align: center;"><u>Professional Development</u></p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;"><u>Professional Development</u></p> <ol style="list-style-type: none"> 1. PD Overview of accommodations vs Interventions 2. PD General Educator's Role Overview 3. PD Overview of Differentiated Instruction 	<p style="text-align: center;"><u>Professional Development</u></p> <ol style="list-style-type: none"> 1. Data driven professional development training
<p style="text-align: center;"><u>Monitoring</u></p> <ol style="list-style-type: none"> 1. Review of Mentor Logs. 2. REACH program research and implementation of practice. 	<p style="text-align: center;"><u>Monitoring</u></p> <ol style="list-style-type: none"> 1. Programs and ESE model restructured, Master Schedule adjusted. 2. New Learning Lab structure 3. Learning Lab sign in sheets 	<p style="text-align: center;"><u>Monitoring</u></p> <ol style="list-style-type: none"> 1. Increased scores on benchmark assessments 2. Data room creation 3. PLC meeting notes

SMART Goals/Targets:

1. To build better relationships and school culture to ensure all students succeed.
2. Encrease student engagement percentage as measured by Gallup

SMART Goals/Targets:

1. To support specific learners needs
2. Restructure leaning lab
3. Restructure support faciliation model
4. Adjust master schedule to reflect restructured program/model

SMART Goal:/Targets

1. Increased scores on benchmark assessments and EOY data
2. Use of comparability data to determine next steps
3. Creation of data room
4. Data driven PLC meetings