



Wiregrass Ranch High School

National Honor Society



APPLICATION INSTRUCTIONS

1. Student Information Sheet

2. Leadership/Service/School Resume:

Design a resume that highlights your accomplishments and experiences in the areas of leadership and service in school, the community, church or work during high school. Use the definitions of these characteristics on the signature page as your guide. You may demonstrate leadership directly through offices or positions held OR indirectly through responsibility or leadership outside of normal expectations. In the case of direct leadership, title is not enough, you must cite examples of how you led. Once again, being a member of an activity or athletics is NOT leadership. You need to write HOW you led. Attending a volunteer event or earning "10 hours" is not service...include HOW you served. For each activity on your resume, give the name of an adult sponsor and contact information for verification, as well as the dates of the activity. For membership, your resume should show strength in BOTH areas. Resume must NOT have student's name on it anywhere.

Students are expected to have a MINIMUM of 10 volunteer/service hours before submitting the application. Service hours should be submitted to Student Services. If you're submitting hours now (late), in support of your application, please make a copy of the form (available in student services and on the WRHS web site) and include in your application packet.

3. Self-Evaluation Paragraph:

Character is one of the four pillars of NHS membership. Write a short self-evaluation of your character. You may use the NHS definition of character given below as a guide. Cite specific examples that help to illustrate your character. Also discuss the contribution you feel that you can make to the WRHS chapter of NHS. The evaluation should be typed. In addition, address any school referrals or discipline issues in your evaluation. Paragraph must NOT have student's name on it anywhere.

Character: *The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others.*

4. 2 References.

Have a teacher or community leader whom you have known for at least six months complete the attached recommendation survey. These recommendations MUST be sent directly to the NHS advisor from the teacher or community leader. Teachers may place the Recommendation Survey in Mr. Howard's or Mr. Marsh's mailbox. Outside references can mail to this address:

Mr. Howard or Mr. Marsh
2909 Mansfield Blvd.
Wesley Chapel, FL 33543

5. Signature page



WRHS NHS Student Information Sheet



Name: _____

Address: _____

Home phone #: _____

Cell phone #: _____

Email address: _____

Class Schedule:

Period	Teacher	Class	Room #
1			
2			
3			
4			
5			
6			
7			

RECOMMENDATION SURVEY

Applicant Name: _____

Name of Person Making Recommendation: _____

Please complete the requested information and place in Mr. Howard's or Mr. Marsh's mailbox or mail to the address below. DO NOT show recommendation to applicant.

How long have you known this applicant? _____

Relationship to Applicant: _____

Please rate this student on a scale of 1, lowest to 5, highest.

- | | | | | | |
|------------------|---|---|---|---|---|
| • Character | 1 | 2 | 3 | 4 | 5 |
| • Service | 1 | 2 | 3 | 4 | 5 |
| • Leadership | 1 | 2 | 3 | 4 | 5 |
| • Responsibility | 1 | 2 | 3 | 4 | 5 |

Signature: _____ Date: _____

Address: 2909 Mansfield Blvd. Wesley Chapel, FL 33543

-----Cut here and distribute separately-----

RECOMMENDATION SURVEY

Applicant Name: _____

Name of Person Making Recommendation: _____

Please complete the requested information and place in Mr. Howard's or Mr. Marsh's mailbox or mail to the address below. DO NOT show recommendation to applicant.

How long have you known this applicant? _____

Relationship to Applicant: _____

Please rate this student on a scale of 1, lowest to 5, highest.

- | | | | | | |
|------------------|---|---|---|---|---|
| • Character | 1 | 2 | 3 | 4 | 5 |
| • Service | 1 | 2 | 3 | 4 | 5 |
| • Leadership | 1 | 2 | 3 | 4 | 5 |
| • Responsibility | 1 | 2 | 3 | 4 | 5 |

Signature: _____ Date: _____

Address: 2909 Mansfield Blvd. Wesley Chapel, FL 33543

WRHS 2016 NHS Scoring Rubric

Your application will be scored by a committee of faculty members using the scoring guidelines below. Three teachers will review and score each application. The score will be averaged to give each applicant a composite score. All applicants whose composite score reaches the minimum required will be offered membership in the WRHS Chapter of NHS.

The list of applicants will be posted for faculty review.

In each category, students will receive a score of 1, 3 or 5 using the guidelines below:

- 5 → Exceptional applicant demonstrates outstanding qualities in category (Service, Leadership or Character).
- 3 → Average applicant demonstrates average qualities in category.
- 1 → Applicant lacks/fails to demonstrate qualities in category
- 0 → Incomplete application

Categories Scored:

1. Leadership on Resume (5 points)
2. Service on Resume (5 points)
3. 2 Teacher or Community Character References (5 points)
4. Self-Evaluation of Character (5 points)

The names of the faculty committee reviewing applications will remain confidential, as will score sheets. Applicants who do not meet minimum requirements will be given a reason and juniors will be invited to apply again next year, if GPA requirement is still met.

NHS Signature Page

Signature Page

The selection process of the Wiregrass Ranch High School Chapter of NHS complies with national guidelines and is applied consistently to all students in order to “provide a meaningful recognition of deserving students” (NHS Handbook). Selection for membership in NHS is a privilege, not a right. Academic achievement alone is not enough for membership. NHS is based on the ideas of scholarship, service, leadership, character and citizenship. It is through the careful evaluation of all of these standards, utilizing the students information sheet, leadership resume, references, self-evaluation, that the faculty committee will base their decision. I have included the definitions of these standards, as they appear in the handbook and on the NHS website.

Scholarship: Students who have a cumulative grade point average of 3.5 unweighted or equivalent standard of excellence, or a higher cumulative average set by the local school, meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character

Service: This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.

Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

Citizenship: The student who demonstrates citizenship understands the importance of civic involvement, has a high regard for freedom, justice, and democracy, and demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.

I understand that completing this form does not guarantee selection to NHS and that the information presented in this packet is complete and accurate.

X_____

Student Signature

I have read the information provided by my son/daughter in this packet and can verify that it is true, accurate and complete in its presentation. I understand that in order to see the results of the scored application a request must be submitted to the WRHS Principal and that the identities of the faculty committee will remain confidential.

X_____

Parent Signature

National Honor Society Application Checklist/Reminders

What do I need to submit?

1. Student Information sheet
2. Leadership/Service Resume
3. Self-Evaluation (Character) Paragraph
4. Two Recommendation Surveys – Turned in by persons making recommendations
5. *Copy of Volunteer hours form, if necessary (available in student services & online)*
6. Signature page

When do I have to turn these forms in?

The application is due by Tuesday, **September 4th by 2pm**. Please understand that to be fair to all applicants, **NO** forms will be accepted after this time. Be sure to give the complete application to either NHS sponsor, PERSONALLY.

How should these forms be organized?

Students will place all items in a file folder. The forms must be turned in UNSTAPLED in the following order: Student Info Page, Leadership/Service Resume, Self-Evaluation Paragraph, *copy of volunteer hours form (if needed)* and signature page. *The resume and the character paragraph must NOT have the student's name listed anywhere* for anonymity purposes while grading applications.

Where do I turn these forms in?

Please turn in the forms to Mr. Howard, Room 3-108 OR to Mr. Marsh in portable 15 between classes or before or after school. **DO NOT DISTURB WHILE CLASSES ARE IN SESSION!**

When will I be notified of selection?

You will find out whether or not you have been selected through a letter that will be delivered to you approximately by the week of October 8th.

What if I have questions?

Attend the information session on Wednesday, August 29th from 2-2:30 in room 3-108.

See Mr. Howard in room 3-108 or email dhoward@pasco.k12.fl.us

See Mr. Marsh in portable 15 or e-mail ksmarsh@pasco.k12.fl.us

Reminder

Incomplete applications CANNOT be approved. Please be sure that you have turned in all the required forms (see checklist above). Every year many applicants are not selected due to incomplete information.

Good Luck!