#### Art

#### **AP Art-History of Art**

Course Number: 0100300 Grade Level: 10, 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Graduation Area: Gold Seal Voc. Course:

Credit: 1.0

**Prerequisites:** There are no prerequisites for AP Art History.

Course Description: This course is equivalent to an introductory college art history survey, focuses on

developing students' art historical skills as they examine and analyze major forms of

artistic expression from a variety of cultures from ancient times to the present.

### Art/2-D Comprehensive 1

Course Number: 0101300 Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0 Prerequisites: None.

Course Description: The purpose of this course is to enable students to communicate ideas or concepts

through the use of two-dimensional design and composition.

### Art/2-D Comprehensive 2

Course Number: 0101310 Grade Level: 10, 11, 12 Bright Scholars: No Gold Seal Core Course: Yes Course Length: Year **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive I.

Course Description: The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

### Art/2-D Comprehensive 3

Course Number: 0101320 Grade Level: 11, 12

Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive II.

Course Description: The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes perception and response to the expressive character of two-dimensional art; the production of drawings and paintings and other two-dimensional art; reconsideration of certain fixed ideas about darks and lights and positive and negative space; deliberate, precise and free approaches to subjects; development of skills of concentration, perceptual awareness, intense study, and creative imagination.

### Art/3-D Comprehensive 1

Course Number: 0101330 Grade Level: 9, 10, 11, 12

Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Successful completion of previous art course or teacher approval.

Course Description: The purpose of this course is to enable students to communicate ideas or concepts

through the use of three-dimensional design and composition.

#### AP Art - Drawing Portfolio

Course Number: 0104300

Grade Level: 11, 12 **Bright Scholars:** X4 Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area:** Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of previous art courses or teacher approval.

Course Description: The purpose of this course is to give advanced students the opportunity to develop quality,

concentration, discipline, and breadth in drawing.

The content should include, but not be limited to experiences in the development of skills in the perceptual and conceptual aspects of drawing, techniques of preparation, presentation, and the evaluation of portfolio content.

### **Digital Art IMG 1**

Course Number: 0108370 Grade Level: 9, 10, 11, 12

Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No

**Graduation Area:** Performing Fine Arts

Credit: 1.0 Prerequisites: None

This course fulfills the Fine Arts requirement.

Course Description: Students explore and develop concepts, terminology, techniques, and applications to

design, create, print, and display original 2-dimensional graphic and fine works of arts. As they become more adept at using the tools and techniques available to them, students

design digital still images through single or combines use of computers.

### **Digital Art IMG 2**

Course Number: 0108380

Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No.

Credit: 1.0

Prerequisites: Digital Art Imaging 1 and teacher approval

This course fulfills the Fine Arts requirement.

Course Description: Students explore and develop concepts, terminology, techniques, and applications to

design, create, print, and display original 2-dimensional graphic and fine works of arts. As they become more adept at using the tools and techniques available to them, students

design digital still images through single or combines use of computers.

Through the critique process, students evaluate and respond to their own designs and images and those of their peers to measure artistic growth with increasing sophistication.

#### Portfolio 1

Course Number: 0109310

Grade Level: 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of B or better in previous art courses or teacher approval.

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including

a statement of purpose. Emphasis will be placed on the use and management of a

professional portfolio.

#### Portfolio 2

Course Number: 0109320 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of B or better in Portfolio or teacher approval.

Course Description: The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophistication conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

Bright Scholars: No

#### AP Art 2D Portfolio

Course Number: 0109350

Grade Level: 11, 12 **Bright Scholars: X4** Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Teacher approval

Course Description: This Advanced Placement course is intended to address a very broad interpretation of

two-dimensional design issues. This type of design involves purposeful decision-making

about how to use the elements and principles of art in an integrative way.

### **Career and Technical**

### **Culinary Arts 1**

Course Number: 8800510

Grade Level: 11 Bright Scholars:

Course Length: Year Gold Seal Core Course:

Graduation Area: Career and Technical Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Students are recommended to have taken Principles of Food Prep and Nutrition &

Wellness prior to this course.

Course Description: You will learn the different sections of the industry, basic safety and sanitation procedures,

work place safety, professionalism, communication, dealing with guest, basic cooking methods fruits and vegetables, stocks, sauces and soups, potatoes and grains, and

building a successful career.

#### **Culinary Arts 2**

Course Number: 8800520

Grade Level: 12

Course Length: Year

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Prerequisite: Culinary Arts 1

Co-Requisite: Culinary Arts 3 & 4

This course fulfills the Fine Arts requirement.

Course Description: The goal of this course will be to review objectives acquired last year pertaining to

acquiring Serve Safe Managers Certification, while building in the new objectives: of breakfast foods, nutrition, cost control, Salads and the art of garnishing, meat, poultry and

game, marketing, desserts and baked foods, sustainability, and global cuisine.

#### **Culinary Arts 3**

Course Number: 8800530

Grade Level: 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

**Prerequisites:** Prerequisite: Culinary Arts 1

Co-Requisite: Culinary Arts 2 and 4

Course Description: The goal of this course will be to review objectives acquired last year pertaining to

acquiring Serve Safe Managers Certification, while building in the new objectives: of breakfast foods, nutrition, cost control, Salads and the art of garnishing, meat, poultry and

game, marketing, desserts and baked foods, sustainability, and global cuisine.

### **Culinary Arts 4**

Course Number: 8800540

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Prerequisite: Culinary Arts 1

Co-Requisite: Culinary Arts 2 and 3

Course Description: The goal of this course will be to review objectives acquired last year pertaining to

acquiring Serve Safe Managers Certification, while building in the new objectives: of breakfast foods, nutrition, cost control, Salads and the art of garnishing, meat, poultry and

game, marketing, desserts and baked foods, sustainability, and global cuisine.

### Career and Technical - Business Technology Education

### **Business Cooperative Education - OJT**

Course Number: 8200410 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: Yes Graduation Area: Career and Technical Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Concurrent enrollment in a Business Technology Education course, exiting a

Business Technology Education Program at the second Occupational Completion Point (OCP), or completion of a Business Technology Education Program. Business

Cooperative Coordinators' approval is required.

Course Description: The purpose of this course is to provide the on-the-job training component when the

cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of onthe-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student

must be compensated for work performed.

### Introduction to Information Technology

Course Number: 8207310

**Grade Level:** 9, 10, 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** 

Graduation Area: Career and Technical

Gold Seal Voc. Course:

Bright Scholars: No

Credit: 1.0 Prerequisites: None

This course fulfills the Fine Arts requirement.

Course Description: This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; and emerging technologies and web page design. After successful completion of Introduction to Information Technology, students will have met Occupational Completion Point A, Information Technology Assistant, SOC Code 15-1151.

### **Digital Design 1**

Course Number: 8209510
Grade Level: 10, 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: Yes

Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Intro to IT or Computing for College and Careers

This course fulfills the Fine Arts requirement.

Course Description: This course is designed to develop basic entry-level skills required for careers in the digital

publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging. After successful completion of Digital Publishing 1 students will have met

Occupational Completion Point C, Desktop Publisher, SOC Code 43-9031.

### **Digital Design 2**

Course Number: 8209520

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Intro to IT or Computing for College and Careers and Digital Design 1.

This course fulfills the Fine Arts requirement.

Course Description: This course continues the development of basic entry-level skills required for careers in

the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. After successful completion of Digital Design 2 and 3, students will have met occupational completion point C, Digital Assistant Designer - SOC Code 43-9031.

### **Digital Design 3**

Course Number: 8209530 Grade Level: 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes Graduation Area: Career and Technical Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Digital Design 2

This course fulfills the Fine Arts requirement.

Course Description: This course continues the development of industry-standard skills required for careers in the digital publishing industry. The content includes the use of a variety of software and equipment to perform digital publishing and digital imaging activities as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. After successful completion of Digital Design 3, students will have met occupational completion point C, Digital Assistant Designer - SOC Code 43-90331.

Bright Scholars: No

### **Digital Design 4**

Course Number: 8209540

Grade Level: 10, 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Graduation Area: Career and Technical Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Digital Design 3

This course fulfills the Fine Arts requirement.

Course Description: This course is designed to develop advanced industry-standard skills required for careers in the digital publishing industry. The content includes the use of a variety of software and equipment, including digital video cameras and video/audio editing software. After successful completion of Digital Design 4 and 5, students will have met occupational completion point - D, Graphic Designer - SOC Code 27-1014.

### **Digital Design 5**

Crede Level: 10, 11, 10

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area: Career and Technical

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Digital Design 4

This course fulfills the Fine Arts requirement.

Course Description: This course continues the development of advanced industry-standard skills required for

careers in the digital publishing industry. The content includes the use of a variety of software and equipment used to create multimedia presentations. After successful completion of Digital Design 4 and 5, students will have met occupational completion point

- D, Graphic Designer - SOC Code 27-1014.

### **Career and Technical - Family and Consumer Science**

### **Parenting Skills**

Course Number: 8500300 Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None

Course Description: This course provides instruction in modern parenting skills, such as self-esteem as it

relates to children, communication between parent and child, parent concerns, and the

Bright Scholars: No

Bright Scholars: No

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

importance of the family.

### **Child Development**

**Course Number:** 8500310 **Grade Level:** 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5
Prerequisites: None

Course Description: This course provides instruction in the development, care, and guidance of children.

Content includes pregnancy and childbirth, developmental stages of children, observation

of children and hands-on activities working with young children.

#### **Nutrition and Wellness**

Course Number: 8500355

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: This course is a required prerequisite for the Culinary Arts program

Course Description: Students will learn in this course the "Art of Healthy Eating" through understanding the

importance of nutrition in a healthy lifestyle. This course teaches selection, service, storage, meal management skills, and food preparation using the latest technology with computers and appliances. The student will be aware of consumer issues and food

choices based on life cycle.

### **Principles Of Food Preparation**

Course Number: 8500390

Grade Level: 9, 10, 11, 12 Bright Scholars:

Course Length: Semester Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit: 0.5

Prerequisites: Nutrition and Wellness is recommended.

This course is a required prerequisite for the Culinary Arts program

Course Description: This course provides instruction in the selection, storage, and preparation of food.

Students will prepare food in a lab setting and will be able to eat most of the food they

prepare.

### **Career and Technical - Health Occupations**

#### **Health Science 1**

Course Number: 8417100

Grade Level: 10

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: This course is required to be taken during your sophomore year for those students

enrolled in the Academy of Medical Professions (AMP).

Course Description: This course is part of the secondary Health Core consisting of an overview of the human

body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

#### **Health Science 2**

Course Number: 8417110

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: This class is specific for those students currently enrolled in the Academy of Medical

Professions (AMP).

Co-requisites - Nurse Assisting 3 or Emergency Medical Responder 3.

Pre-requisites for this course will be Anatomy & Physiology Honors.

Course Description: This course is part of the Secondary Health Core designed to provide the student with an

in depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem solving skills. Students may shadow

professionals throughout the course.

### **Emergency Medical Responder 3**

Course Number: 8417171

Grade Level: 12

Course Length: Year

Gold Seal Core Course:

Graduation Area: Career and Technical

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Must be co-enrolled in Health Science 2 and successfully completed Health Science 1 with

teacher recommendation.

**Course Description:** The Emergency Medical Responder/First Responder (EMR/FR) program is a minimum of 1.0

credit course developed to provide training in the provision of emergency care for those who are likely to be the first medical personnel responding to the scene of an accident, fire, or medical emergency. The emphasis of the course prepares the responder to address immediate life threats and injuries until more highly trained personnel are available. This training is appropriate for professionals such as firefighters, law enforcement officers, school bus drivers, patient care technicians, and large segments of industry such as miners or factory workers and equally as an

introduction to pre-hospital medicine.

### **Nursing Assisting 3**

Course Number: 8417211

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Must be co-enrolled in Health Science 2 and successfully completed Health Science 1

with teacher recommendation.

**Course Description:** This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings.

The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also place on the development of communication, interpersonal, problem solving and critical thinking skills. Upon successful completion, the student is eligible to apply to sit for the Florida State Certified Nursing Assistant exam which qualifies as industry certification. The course is an

exit point with an OCP B completion.

### **Career and Technical - Practical Arts**

Course Length: Year

Graduation Area:

#### **FOUND OF WEB DESIGN**

Course Number: 9001110 Grade Level: 9, 10, 11, 12

Gold Seal Core Course:
Gold Seal Voc. Course:

**Bright Scholars:** 

Credit: 1.0

Prerequisites: This course fulfills the Fine Arts requirement.

Course Description: This course is designed to provide students with opportunities to acquire and apply

foundational skills related to web design.

#### **USER INTERFACE DSN**

Course Number: 9001120

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: This course fulfills the Fine Arts requirement.

Course Description: This course provides advanced concepts used in interface design. The content includes

principles of Human Computer Interface (HCI), advanced page design using Cascading

Style Sheets (CSS), advanced HTML commands, multimedia applications,

Internet/Intranet tools, and website promotion.

#### **WEB SCRIPT FUND**

Course Number: 9001130

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: This course fulfills the Fine Arts requirement.

Course Description: This course provides an introduction to scripting related to web development. The content

primarily focuses on client-side scripting using JavaScript.

### **Career and Technical - Technology Education**

### **Networking 1**

Course Number: 8207020

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Intro to IT OR Computing for College and Careers

**Course Description:** This course is designed to develop competencies needed for employment in network

support positions. The content includes instruction in basic hardware configuration, hardware and software troubleshooting, operating systems, and computer networking.

#### **Networking 2 Infrastructure**

Course Number: 8207030

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Career and Technical

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Networking 1

Course Description: This course focuses on understanding network terminology and protocols, local-area

networks, wide-area networks, OSI models, cabling, cabling tools, routers, router

programming, Ethernet, IP addressing and network standards.

#### **Networking 3 Infrastructure**

**Course Number:** 8207040 **Grade Level:** 10, 11, 12

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Networking 1 and 2

**Course Description:** This course continues the study of network support services. The content includes IT

management skills, troubleshooting and diagnostic techniques; network design, devices, topographies, protocols and standards; e-mail and Internet activities, network traffic

control and security, and WAN vs. LAN technologies.

### **Networking 4 Infrastructure**

Course Number: 8207050 Grade Level: 10, 11,12

**Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Gold Seal Voc. Course:

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Networking 1, 2, and 3

Course Description: This course continues the study of network support services. The student will learn to

install, configure, and maintain large networks. Student will also be able to demonstrate proficiency in defining, configuring and trouble-shooting the following protocols: IP, IGRP, IPX, Async Routing, AppleTalk, Extended Access Lists, IP RIP, Route Redistribution, RIP, Route Summarization, OSPF, VLSM, BGP, Serial, Frame Relay, ISDN, ISL, X.25, DDR, PSTN, PPP, VLANs, Ethernet, Access Lists, 802.10, FDDI, Transparent and Translational Bridging

installation.

### **Networking 5**

Course Number: 8207060

Grade Level: 10, 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Graduation Area: Career and Technical Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Networking 1, 2, 3, and 4

**Course Description:** This course continues the study of network support services. The content includes

wireless networking technologies, implementation, management and security.

Bright Scholars: No

Bright Scholars: No

### **Drama-Theatre Arts**

#### Theatre 1

Course Number: 0400310 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None

Course Description: The purpose of this course is to provide students with increasingly in-depth study of the

multiple elements of the theatre as a collaborative art.

#### **Theatre 2**

**Course Number:** 0400320 **Grade Level:** 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama I or its equivalent or teacher

recommendation.

Course Description: The purpose of this course is to continue the development of skills from Drama I useful to

the study and practice of theatre arts. The content includes instruction in reading and interpreting dramatic literature, studying techniques and mechanics of acting: set, costume

and lighting design, as well as other feature of stagecraft.

#### **Theatre 3 Honors**

Course Number: 0400330

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama II or its equivalent or teacher

recommendation.

Course Description: The purpose of this course is to provide opportunities for drama students to continue study

in acting and production techniques. The content should include, but not be limited to, instruction in specific acting techniques used in various kinds of dramatic presentations,

study of acting theories, practice and theory in set design, make-up, and lighting.

#### **Theatre 4 Honors**

Course Number: 0400340

Grade Level: 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama III or its equivalent or teacher

recommendation.

Course Description: The purpose of this course is to provide opportunities for advanced drama students to continue study in various aspects of dramatic and theatrical art. The content includes the study and practical application in costume, scenery, lighting, a sound design, make-up techniques, advanced acting techniques and theatrical management. Acting emphasis will be placed upon the development of unique performing styles and solo and ensemble presentations.

### **ESE**

### **Specially Designed Physical Education**

Course Number: 7915010 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: No Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Bright Scholars: No

Students.

Course Description: The purpose of this course is to provide experience and opportunities for students to

participate in various physical activities that are modified to meet individual needs.

### **Preparation for Postschool Adult Living**

Course Number: 7963010

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: This course is designed to enable students with disabilities to acquire the knowledge and

skills needed to prepare for post school adult living.

### Skills for Students who are Deaf or Hard of Hearing

Course Number: 7963040

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: The purpose of this course is to provide instruction for the deaf/hard of hearing student in

comprehension and use of the English language.

### Skills for Students who are Visually Impaired

Course Number: 7963050

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students

Course Description: The purpose of this course is to offer instruction for the visually impaired student who

requires individualized assistance to master the regular curriculum.

### **Physical Therapy**

Course Number: 7966010

Grade Level: 9, 10, 11, 12

Course Length: N/A

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: N/A

Prerequisites: Identification and placement in physical therapy program as prescribed in District

Procedures for Providing Special Programs for Exceptional Students. Students must have a physician's prescription for physical therapy.

**Course Description:** 

#### Occupational Therapy

Course Number: 7966020

Grade Level: 9, 10, 11, 12

Course Length: N/A

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: N/A

Prerequisites: Identification and placement in the exceptional student education occupational therapy

program as prescribed in *District Procedures for Providing Special Programs for* 

Exceptional Students.

**Course Description:** 

### **Speech Therapy**

Course Number: 7966030

Grade Level: 9, 10, 11, 12

Course Length: N/A

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: N/A

Prerequisites: Identification and placement in a speech and language impaired program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

#### **Course Description:**

### Language Therapy

Course Number: 7966040

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in a speech and language impaired program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: The purpose of this course is to provide language therapy as a scheduled elective course

on a daily basis.

#### **Career Preparation**

Course Number: 7980110

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: The purpose of this course is to provide instruction in employability skills.

### **Career Experiences**

Course Number: 7980120 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area: Career and Technical

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: This course is designed to enable students who are moderately disabled to develop the

career knowledge and skills necessary to identify career options, access community

resources and practice work related behaviors.

#### **Career Placement**

Course Number: 7980130

Grade Level: 9, 10, 11, 12 Bright Scholars: No

Course Length: Year Gold Seal Core Course: No Graduation Area: Career and Technical Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as

prescribed in District Procedures for Providing Special Programs for Exceptional

Students.

Course Description: The purpose of this course is to enable students to gain valuable employability skills

through actual work experiences in or out of school.

### Foreign Languages

#### French 1

Course Number: 0701320 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: No. Graduation Area: Gold Seal Voc. Course: No.

Credit: 1.0 Prerequisites: None.

Course Description: This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

Bright Scholars: Yes

#### French 2

Course Number: 0701330 Grade Level: 10, 11, 12

Bright Scholars: Yes Course Length: Year Gold Seal Core Course: No **Graduation Area:** Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of French I or mastery of the student performance standards

and course level competencies corresponding to French I.

Course Description: This course reinforces the fundamental skills acquired in French I. It continues to develop

the students' listening, speaking, reading, and writing abilities in French. Oral

communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.

#### French 3 Honors

Course Number: 0701340 Grade Level: 11, 12

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion or mastery of the student performance standards and course

level competencies corresponding to French II.

Course Description: This course reinforces and expands the skills acquired by the student in French II. The

content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the

everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate midintermediate high levels of language proficiency as determined by the ACTFL guidelines.

#### French 4 Honors

Course Number: 0701350

Grade Level: 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion or mastery of the student performance standards and course

level competencies corresponding to French III.

Course Description: This course concentrates on the more advanced language structures and idiomatic

expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and

write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

### Spanish 1

Course Number: 0708340

Grade Level: 9, 10, 11, 12

Bright Scholars: Yes

Course Length: Year

Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None.

Course Description: This course introduces students to the Spanish language and its culture. The content

includes beginning skills in speaking, listening, reading and writing Spanish. Special

attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid

levels of language proficiency as determined by the ACTFL guidelines.

### Spanish 2

Course Number: 0708350

Grade Level: 9,10, 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards

and course level competencies corresponding to Spanish I.

Course Description: This course continues to develop the students' listening, speaking, reading and writing

abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

### **Spanish 3 Honors**

**Course Number:** 0708360 **Grade Level:** 10, 11, 12

Course Length: Year Gold Seal Core Course: No Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Spanish I I or mastery of the student performance standards

and course level competencies corresponding to Spanish II.

Course Description: This course reinforces and expands the skills acquired by the students in Spanish II. The

content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of

Bright Scholars: Yes

Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

### **Spanish 4 Honors**

Course Number: 0708370

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards

and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the more advanced language structures and idiomatic

expressions, with emphasis on conversational skills. Vocabulary is expanded. Students

read from a variety of sources including Spanish literature.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

### AP - Spanish Language

Course Number: 0708400

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards

and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the development of advanced oral and written proficiency in

the Spanish language. The course prepares the student to take the College Board Advanced Placement Examination in Spanish. The content of the course adheres to the

Advanced Placement Program guidelines.

The Advanced Placement examination in a foreign language represents a national standard set by Princeton University. Successful achievement scores on the examination guarantees a waiver of college foreign language requirements, where such exist, and assure the student placement in an advanced college level class if he/she chooses to continue the study of Spanish at the post secondary level.

### Health

### First Aid and Safety

Course Number: 0800320 Grade Level: 9, 10, 11, 12

Course Length: Semester Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit: 0.5
Prerequisites: None

This class is recommended for those

students in the Academy of Medical Professions (AMP).

**Course Description:** This course provides a basic overview of the causes and preventions of unintentional

injuries, appropriate emergency responses to those injuries and crisis response planning. Safety education should include cardiopulmonary resuscitation (CPR) and the use of an automatic external defibrillator (AED), first aid for obstructed airway,

**Bright Scholars:** 

and injury prevention.

### **Humanities**

### Humanities 1 (to 1500)

Course Number: 0900310 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: No **Graduation Area:** Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None.

Course Description: The purpose of this course is to examine and respond to creative efforts in the world from the earliest civilizations through the Renaissance. The content should include the use of an interdisciplinary approach to help students formulate their own personal values and express their understanding through the performing and creative arts; the interrelationship of painting, sculpture, architecture, music, dance, literature, drama, philosophy, history and religion; practice of skills in viewing, listening, speaking, reading, writing, performing and creating (as part of the course of study).

Bright Scholars: No

Bright Scholars: No

### **Language Arts**

#### Intensive Reading

Course Number: 1000410 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: No
Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Student placed based on their FSA Reading scores.

Teacher recommendation and/or school counselor

Course Description: This course offers intensive remediation at appropriate reading levels for students reading

substantially below district requirements.

### **English 1**

Course Number: 1001310

Grade Level: 9 Bright Scholars: Yes
Course Length: Year Gold Seal Core Course: Yes
Graduation Area: English Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None

Course Description: This course provides instruction in reading, writing, listening and speaking skills. Emphasis

is placed upon vocabulary development and the improvement of reading comprehension. Composition instruction focuses upon writing effective paragraphs and multi-paragraph papers. The course includes opportunities for the student to evaluate and critique the mass media. Earning credit in English I precludes earning credit in English Skills I or

English Honors I.

Course meets English graduation requirement.

### **English Honors 1**

Course Number: 1001320

Grade Level: 9

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: English

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 8th Grade Language Arts teacher approval.

Course Description: This course provides advanced instruction in reading, writing, listening and speaking.

Emphasis is placed on the critical analysis of a variety of literary genres. Composition instruction emphasizes all stages of the writing process, including prewriting, writing and revising. Emphasis is given to writing for a variety of different audiences. Earning credit in

English Honors I precludes earning credit in English Skills or English I.

Course meets English graduation requirement.

### **English 2**

Course Number: 1001340

Grade Level: 10

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: English

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 1. One English credit.

**Course Description:** This course provides instruction in reading, writing, listening and speaking. Vocabulary

development is emphasized. Literature study concentrates on the themes and genres that are found in world literature. Cultural differences and cultural values are explored. The course includes composition instruction which focuses on the writing of a wide range of material for various purposes and different audiences. Earning credit in English II

precludes earning credit in English Skills I or English Honors II.

Course meets English graduation requirement.

### **English Honors 2**

Course Number: 1001350

Grade Level: 10 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Graduation Area: English Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: One English credit.

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. The

universal themes of world literature are analyzed and discussed. Critical analysis of various literary genres is emphasized. Frequent practice is provided in all aspects of the composition process. Vocabulary study focuses on verbal analogies and other types of test items that are commonly found on standardized tests. Earning credit in English

Honors II precludes earning credit in English Skills II or English II.

Course meets English graduation requirement.

### **English 3**

Course Number: 1001370

Grade Level: 11 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No Graduation Area: English

Credit: 1.0

Prerequisites: Two English credits.

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. This study includes the analysis of representative examples of American literature in various genres. Vocabulary study focuses upon verbal analogies and other patterns commonly found on standardized tests. The course includes the writing of documented research papers. Earning credit in English III precludes earning credit in English Skills III or English Honors

III.

Course meets English graduation requirement.

### **English Honors 3**

Course Number: 1001380

Grade Level: 11 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Graduation Area: English Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Two English credits.

Course Description: This course provides advanced instruction in reading, writing, listening and speaking.

Literature study concentrates on the themes and genres that are found in American literature. Emphasis is placed on the distinctively American qualities of the literature and its ethnic and cultural diversity. Frequent writing practice is provided. This course includes the writing of documented research papers. Earning credit in English Honors III precludes

earning credit in English Skills III or English III.

Course meets English graduation requirement.

### **English 4: Florida College Prep**

Course Number: 1001405

Grade Level: 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No Graduation Area: English

Credit: 1.0

Prerequisites: Three English credits.

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. This study includes the analysis of representative examples of British literature as well as the study of the history of the English language. The course includes the writing of documented research papers. Earning credit in English IV precludes earning credit in English Skills IV or English Honors IV.

Course meets English graduation requirement.

Students will be placed in this course if the have not earned a college readiness score on the PERT, CPT, ACT, or SAT.

### **English Honors 4**

Course Number: 1001410

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: English

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Three English credits.

Course Description: This course provides advanced instruction in reading, writing, listening and speaking.

Literature study concentrates on the themes and genres that are found in British literature.

This study includes the analysis of major British literary works of various genres.

Influences that have shaped the English language throughout history are also explored. The course includes the writing of documented research papers. Earning credit in English

Honors IV precludes earning credit in English Skills IV or English IV.

Course meets English graduation requirement.

### **AP English Language and Composition**

Course Number: 1001420

Grade Level: 11, 12

Course Length: Year

Graduation Area: English

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Two English Honors Credits and teacher approval.

Course Description: The purpose of this course is to prepare students to take the College Board Advanced

Placement Examination in English Language and Composition. The course will focus on the principles of effective writing using prose selections from a wide variety of sources.

This course meets the English graduation requirement.

### **AP English Literature and Composition**

Course Number: 1001430

Grade Level: 12

Course Length: Year

Graduation Area: English

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 1. Three English credits.

2. A writing sample and either a grade of A or B in English Honors III or English

teacher approval.

**Course Description:** The purpose of this course is to prepare students to take the College Board Advanced

Placement Examination in English Composition and Literature. The major literary content of the course is British literature; however, any literary work that serves the purpose of

developing the student's analytical skills may be introduced.

Course meets English graduation requirement.

### **Developmental Language Arts Through ESOL (MC)**

Course Number: 1002380

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: School Counselor recommendation and/or IPT test results

Course Description: The purpose of this course is to enable students who are native speakers of languages

other than English to develop proficient listening, speaking, reading, and writing skills in

the English Language.

#### Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: Yes

Credit: 1.0

**Prerequisites:** Demonstration of writing proficiency or teacher approval.

This course fulfills the Fine Arts requirement.

Course Description: This course is designed to be a broad-based course which will acquaint the student with

the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

#### Journalism 2

Course Number: 1006310

Grade Level: 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Journalism I or equivalent or teacher approval.

Course Description: This course is designed to continue the study of journalism that was begun in Journalism I.

The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing. Emphasis is also placed on career opportunities related to journalism.

#### Journalism 3

Course Number: 1006320
Grade Level: 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: No
Graduation Area:
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Journalism II or equivalent or teacher approval.

**Course Description:** The purpose of this course is to provide the opportunity for an advanced journalism

student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task

organization.

#### Journalism 4

Course Number: 1006330

Grade Level: 12

Course Length: Year

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit:

**Prerequisites:** Successful completion of Journalism III or equivalent or teacher approval.

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism

student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students'

skills in writing, graphic design and/or photography.

## Speech 1

Course Number: 1007300 Grade Level: 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes

**Graduation Area:** Performing Fine Arts

Gold Seal Voc. Course: No

Bright Scholars: No

Credit: 1

Prerequisites: None.

Course Description: This course is designed to give the student instruction in the fundamentals of formal and

informal oral communication. The content includes a study of various forms of oral communication, techniques of group discussion, techniques of effective listening, analysis

of various audiences, and techniques of public speaking.

## Speech 2

Course Number: 1007310

Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Semester Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Speech I or equivalent or teacher approval.

Course Description: This course is designed to continue the study and practice of formal and informal oral

communications skills that was begun in Speech I. The content includes formal class discussions, public speaking, oral interpretation, advanced listening skills and debate.

#### **Creative Writing 1**

Course Number: 1009320

Grade Level: 9, 10, 11, 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: No. Graduation Area: Gold Seal Voc. Course: No.

Credit: 0.5

Prerequisites: None.

Course Description: This course develops writing and language skills needed for individual expression in

literary forms. These should include original poetry, short stories, plays, and novels, as

well as essays and other non-fiction.

## **Creative Writing 2**

Course Number: 1009330

Grade Level: 9, 10,11,12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Creative Writing I or teacher recommendation.

Course Description: This course extends the development of those writing and language skills needed for

individual expression in literary forms, as introduced in Creative Writing I. This course will

include technical aspects of publishing students' work in literary publications.

## **Mathematics**

#### Algebra 1

Course Number: 1200310

Grade Level: 9, 10

Bright Scholars: Yes

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics

shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

## Algebra 1 Honors

Course Number: 1200320

Grade Level: 9 Bright Scholars:
Course Length: Year Gold Seal Core Course:
Graduation Area: Mathematics Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Teacher Recommendation

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics

shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

#### Algebra 2

Course Number: 1200330

Grade Level: 10, 11, 12

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Course Description: This course is designed to continue the study of the structure of algebra and to provide the

foundation for applying these skills to other mathematical and scientific fields. Topics shall include graphs, polynomials and rational expressions, quadratic equations and

inequalities, exponents, irrational numbers, logarithms and complex numbers.

## Algebra 2 Honors

Course Number: 1200340
Grade Level: 10, 11, 12
Bright Scholars: Yes
Course Length: Year
Gold Seal Core Course: Yes

Graduation Area: Mathematics
Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work and teacher

Gold Seal Voc. Course: No

recommendation.

Course Description: This course includes all the topics in Algebra II plus conic sections, probability theory, and

matrix algebra.

#### **Intensive Mathematics**

Course Number: 1200400
Grade Level: 9, 10, 11, 12
Bright Scholars: No
Course Length: Year
Gold Seal Core Course: No
Graduation Area:
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Based on teacher recommendation and/or FSA Math test scores

Course Description: This course provides practice in mathematics skills and concepts identified in the

academic improvement plan. It will include test taking skills and strategies for

mathematics.

This course provides support for those students who scored a Level 1 or 2 on the 8th

grade FSA and are recommended for Algebra I.

#### **Mathematics for College Readiness**

Course Number: 1200700

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra 2, or Algebra 2 equivalent course work.

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics

shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Students will be placed in this course if they do not achieve a college readiness score on PERT, CPT, ACT, or SAT.

#### **Calculus Honors**

Course Number: 1202300

Grade Level: 11, 12

Bright Scholars: Yes

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus and

teacher recommendation.

Course Description: This course is designed to provide a foundation for the study of advanced mathematics.

Topics shall include functions, limits, continuity, derivatives, partial differentiation,

applications of the derivative, integration, and applications of the integral.

#### **AP Calculus AB**

Course Number: 1202310

Grade Level: 11, 12

Bright Scholars: Yes

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus and

teacher recommendation.

Course Description: This course is designed to offer students college level mathematics under the guidelines of

the Advanced Placement program. The course content will follow the outline set forth by

the College Board for Advanced Placement Calculus AB.

#### **Pre-Calculus**

Course Number: 1202340
Grade Level: 11, 12
Bright Scholars: Yes
Course Length: Year
Gold Seal Core Course: Yes
Graduation Area: Mathematics
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra 2, or Algebra 2 equivalent course work and teacher

recommendation.

Course Description: This course is designed to emphasize the concepts and skills necessary for the study of

calculus. Topics include functions, sequences and series, limits, vectors, conic sections, polar coordinates, symbolic logic, mathematical induction, matrix algebra, trigonometric

and circular functions.

## Geometry

Course Number: 1206310

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Course Description: This course is designed to emphasize critical thinking involving the discovery of

relationships and their proofs, and applying the deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles,

similarity, congruence, polygons and circles.

## **Geometry Honors**

Course Number: 1206320

Grade Level: 9, 10

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work and teacher

recommendation.

Course Description: This course includes all the topics of geometry plus coordinate and transformational

geometry, and concepts of non-Euclidian geometry.

#### **LIB ARTS MATH 1**

Course Number: 1207300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1

Prerequisites:

**Course Description:** 

## **Probability & Statistics with Applications**

Course Number: 1210300

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Mathematics

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra 2, or Algebra 2 equivalent course work and teacher

recommendation.

Course Description: This course is designed to provide a basic understanding of descriptive and inferential

statistics. Topics include the measures of central tendency, standard deviation,

combinations and permutations, probability, sampling, and various distributions. Emphasis

is on applications of statistical concepts.

#### **AP Statistics**

Course Number: 1210320
Grade Level: 11, 12
Bright Scholars: Yes
Course Length: Year
Gold Seal Core Course: Yes
Graduation Area: Mathematics
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Algebra 2, or Algebra 2 equivalent course work and teacher

recommendation.

Course Description: This course is designed to meet the College Board Requirements for Advanced Placement

Statistics. Topics include exploring data, planning a statistical study, anticipating statistical

patterns, and statistical inference.

## **Advanced Topics in Mathematics**

Course Number: 1298310

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Successful completion of Algebra 2, or Algebra 2 equivalent course work and teacher

recommendation.

Course Description: This course is designed to continue mathematics study beyond Algebra II. Topics shall

include functions, polynomials, rational functions, conics, exponential and logarithmic functions, finance, probability and statistics, sequences and series, matrices, and right

triangle trigonometry.

## Music

## **Music Theory 1**

Course Number: 1300300

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None

Course Description: The purpose of this course is to enable students to understand the analysis and

application of musical fundamentals, and their use in various historical periods.

#### **AP Music Theory**

Course Number: 1300330 Grade Level: 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion previous music courses and/or teacher approval.

Course Description: The purpose of this course is to develop the student's ability to recognize and understand

the basic materials and processes in any music that is heard or read in score. The content should include, but not be limited to, the content specified by the Advanced Placement

**Bright Scholars: X4** 

Program.

#### Keyboard 1

Course Number: 1301360 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None.

Course Description: The purpose of this course is to enable students to develop keyboard performance

proficiency. Emphasis will be placed on the development of skills in reading music notation; analysis of form, style, and history; and, improvisation and composition

techniques.

## **Keyboard 2**

Course Number: 1301370 Grade Level: 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Keyboard I or teacher approval.

Course Description: The purpose of this course is to provide instruction in varied performance techniques on

the keyboard. Content should include music fundamentals, performance techniques, and

interpretations of musical notation.

#### Band 3

Course Number: 1302320 Grade Level: 9, 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band II, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

#### Band 4

Course Number: 1302330

Grade Level: 10, 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area:** Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Band III, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

#### **Band 5 Honors**

Course Number: 1302340
Grade Level: 11, 12
Course Length: Year

Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band IV, access to an instrument or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance

techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and

Bright Scholars: No

Gold Seal Core Course: Yes

performances is required.

## **Band 6 Honors**

Course Number: 1302350

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Course Description: The purpose of this course is to foster internalization of independence in musicianship,

performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and

performances is required.

#### Orchestra 3

Course Number: 1302380 Grade Level: 11, 12 Bright Scholars: No Course Length: Year Gold Seal Core Course: Yes **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Orchestra 2.

Course Description: The purpose of this course is to enable students to develop proficient technical skills on

string or other orchestral instruments through the refinement and performance of high school orchestra literature. Emphasis will be placed on the developmental skills in interpretation of notation and expressive markings, individual and ensemble performance,

and critical listening.

#### Orchestra 4

Course Number: 1302390

Grade Level: 12 Bright Scholars: No Gold Seal Core Course: Yes Course Length: Year **Graduation Area:** Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Orchestra 3.

Course Description: The purpose of this course is to enable students to develop consistently proficient

technical skills on string or other orchestral instruments through the refinement and performance of high school orchestra literature. Emphasis will be placed on the

development of skills in interpretation of notation and expressive markings, individual and

ensemble performance, critical listening, and aesthetic response.

#### Orchestra 5 - Honors

Course Number: 1302400

Grade Level: 11, 12 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Gold Seal Voc. Course: **Graduation Area:** Performing Fine Arts

Credit: 1.0

**Prerequisites:** 

**Course Description:** 

#### **Orchestra 6 - Honors**

Course Number: 1302410

Grade Level: 12

Course Length: Year

Gold Seal Core Course:

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites:

**Course Description:** 

## **Instrumental Techniques 1**

**Course Number:** 1302420 **Grade Level:** 9, 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

**Credit:** 

**Prerequisites:** Access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide instrumental instruction in a class situation. The

content includes instruction in performance techniques peculiar to given instruments with

Bright Scholars: No

emphasis placed on technical and musical fundamentals.

## Chorus 3

**Course Number:** 1303320 **Grade Level:** 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit:

Prerequisites: Successful completion of C or better in Chorus II or its equivalent or teacher approval.

**Course Description:** The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature.

The content includes interpretation of notation; establishment of appropriate tone production and performance techniques; holistic presentation of simple musical form, varied style periods, and aesthetic values. Attendance at out of school rehearsals and

performances required.

#### Chorus 4

Course Number: 1303330 Grade Level: 10, 11, 12

Grade Level: 10, 11, 12

Bright Scholars:

Course Length: Year

Gold Seal Core Course:

Graduation Area: Gold Seal Voc. Course:

Credit:

Prerequisites: Successful completion of C or better in Chorus III or its equivalent or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of vocal

musicianship and technical skills through the study of varied choral literature. The content includes independent interpretation of easy-medium easy (E-ME) level choral music; refinement of tone production and performance techniques; analysis of musical form, varied style periods, aesthetic perceptions. Attendance at out of school rehearsals and

performances required.

#### **Chorus 5 Honors**

Course Number: 1303340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus IV or its equivalent or teacher

approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance

techniques and aesthetic awareness through the rehearsal and performance of varied choral literature. Special emphasis is placed on performance. The content includes interpretation of difficult choral music (MD-D); development of independent musicianship, tone production and performance techniques; the analysis of form, style and history included in the performance of varied choral literature; formulation of critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances required.

#### **Chorus 6 Honors**

Course Number: 1303350

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus V or its equivalent or teacher approval.

Course Description: The purpose of this course is to foster independence in vocal musicianship, performance

techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content includes independent interpretation of difficult choral music (MD-D); refinement of independent musicianship, tone production and performance techniques; the analysis and application of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills. Attendance at out of school rehearsals and performances required.

## **Eurhythmics 1 Flag Corp**

Course Number: 1305300

Grade Level: 9, 10, 11, 12

Bright Scholars: No

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful achievement in performing basic movements to musical accompaniments

or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of

beginning level skill in the art of performing various bodily movements in rhythm using

musical accompaniment.

#### **Eurhythmics 2 Flag Corp**

Course Number: 1305310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Successful achievement in Eurhythmics I or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of

intermediate level skill in the art of performing various bodily movements in rhythm using

musical accompaniment.

## **Eurhythmics 3 Flag Corp**

Course Number: 1305320 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Performing Fine Arts Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics II or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of

advanced level skills in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include but not be limited to, the further development of knowledge and application of techniques indigenous to various eurythmic styles, dance terminology and choreography. Acquisition of technique and choreography

Bright Scholars: No

should be stressed.

## **Eurhythmics 4 Flag Corp**

Course Number: 1305330

Grade Level: 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Performing Fine Arts

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics III or teacher approval.

Course Description: The purpose of this course is to provide students with opportunities for extended

acquisition of knowledge and development of techniques in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include, but not be limited to, the extended study of musical interpretation through movement. Acquisition of technique and choreography should be stressed with emphasis on individual

creativity.

## Non - Categorical

## **AP Computer Science A**

Course Number: 0200320 Grade Level: 11, 12

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Computer Programming II or teacher approval.

Course Description: This course deals with applications of computing within the context of programming

methodology, algorithms and data structures. This course is designed as a preparatory course for the Advanced Placement Computer Science examination offered by the College

Board. The programming language used at the present time will be PASCAL.

## Personal, Career, and School Development Skills 1

Course Number: 0500500

Grade Level: 9, 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

**Course Description:** 

#### Personal, Career, and School Development Skills 2

Course Number: 0500510

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** 

**Course Description:** 

## Personal, Career, and School Development Skills 3

Course Number: 0500520

Grade Level: 10, 11, 12

Bright Scholars: No
Course Length: Year

Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

**Course Description:** 

## Personal, Career, and School Development Skills 4

Course Number: 0500530

Grade Level: 10, 11, 12 Bright Scholars: No

Course Length: Year Gold Seal Core Course: No Graduation Area: Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites:

**Course Description:** 

## Peer Counseling 1Gulf Watch Admin approval required

Course Number: 1400300

Grade Level: 12

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

**Prerequisites:** Seniors only with school counselor and/or administrative approval.

Course Description: The purpose of this course is to enable students to develop basic knowledge and skills in

communication, meeting human needs, and conflict resolution.

## Peer Counseling 2 Gulf Watch Admin Approval required

Course Number: 1400310

Grade Level: 12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Peer Counseling I.

Seniors only with school counselor and/or administrative approval.

Course Description: The purpose of this course is to enable students to develop intermediate-level knowledge

and skills in communication, personal and group dynamics, and conflict resolution.

## **Physical Education**

## Weight Training 1

Course Number: 1501340 Grade Level: 9, 10, 11, 12

Course Length: Semester Gold Seal Core Course: Yes
Graduation Area: Physical Education Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire basic

knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body

Bright Scholars: No

image.

## **Weight Training 2**

Course Number: 1501350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: Yes

Graduation Area: Physical Education

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Must complete Beginning Weight Training.

Course Description: The purpose of this course is to provide students with opportunities to extend the

acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further

improve strength and endurance, and further enhance body image.

#### Weight Training 3

Course Number: 1501360

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5

**Prerequisites:** Must complete Beginning and Intermediate Weight Training.

**Course Description:** The purpose of this course is to provide students with opportunities to extend the

acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

## **Care and Prevention of Athletic Injuries**

Course Number: 1502490 Grade Level: 9, 10, 11, 12

Course Length: Semester Gold Seal Core Course: Yes **Graduation Area:** Physical Education Gold Seal Voc. Course: No

Credit: 0.5 Prerequisites: None

Course Description: This course is designed to include the basic concepts of anatomy, mechanism of injury,

and administration of athletic training. Students should be able to demonstrate a basic mastery of how athletic injuries occur, how they are treated, and can be prevented. Students should also display knowledge of the National Athletic Trainer's Association

Bright Scholars: No

**Bright Scholars:** 

Code of Ethics and Standards of Practice for Athletic Trainers.

#### Soccer

Course Number: 1503320 Grade Level: 9, 10, 11, 12

Course Length: Semester **Gold Seal Core Course:** Gold Seal Voc. Course: **Graduation Area:** 

Credit: 0.5 Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

and skills in soccer that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines

concepts and activities that were introduced in elementary and middle school.

## **Team Sports 1**

Course Number: 1503350

**Grade Level:** 9, 10, 11, 12 Bright Scholars: No Course Length: Semester Gold Seal Core Course: Yes Graduation Area: Physical Education Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: None.

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge

of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and

activities that were introduced in elementary and middle school.

## **Team Sports II**

Course Number: 1503360 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of

strategies of team sports play, develop skills in selected team sports, and maintain and/or

improve their personal fitness.

## **HOPE**

Course Number: 3026010 Grade Level: 9, 10, 11,12

Grade Level: 9, 10, 11,12

Course Length: Year

Gold Seal Core Course:

Graduation Area:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: None. Course recommended to be taken during the student's 9th grade year.

**Course Description:** As of the 2007-2008 school year, all incoming Freshmen must take HOPE to graduate.

Students will participate in a semester of physical education and a semester of health and

life management.

## **Safety and Driver Education**

## **Driver Education/Traffic Safety- Classroom and Laboratory**

Course Number: 1900310 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

The recommended age for students taking this course is 15 years old.

Course Description: The purpose of this course is to introduce students to the highway transportation system

and strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in depth study of the scope and nature of

accident problems and their solutions.

## Science

## **Biology 1**

Course Number: 2000310 Grade Level: 10, 11, 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes **Graduation Area: Science** Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Successful completion of a Physical Science course.

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers.

## **Biology 1 Honors**

Course Number: 2000320

Grade Level: 9, 10, 11, 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes **Graduation Area: Science** Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Physical Science Honors and/or Teacher recommendation

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

## **AP Biology**

Course Number: 2000340 Grade Level: 11, 12

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors, Chemistry I or Chemistry I

Honors and/teacher approval.

Course Description: The purpose of this course is to provide a college level course in biology and to prepare

the student to seek credit and/or placement in college biology courses. Content includes cellular, organismal, and population biology. The content of the course follows the Advanced Placement guidelines. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory

apparatus and safety are an integral part of the course.

## **Anatomy and Physiology Honors**

Course Number: 2000360

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Credit: 1.0

Prerequisites: Successful completion of a Biology course and/or teacher recommendation.

Course Description: The purpose of this course is to provide rigorous advanced activities in the structures and

functions of the components of the human body. Topics will include anatomical terminology, human systems, immune response, inheritance, and genetic disorders.

#### **Environmental Science**

Course Number: 2001340

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Successful completion of a Biology and a Chemistry course.

Course Description: The purpose of this course is to study human interaction with the environment. Topics

should include: forms of pollution, conservation, environmental planning and policy,

population dynamics, and major forms of energy.

## **AP Environmental Science**

Course Number: 2001380

Grade Level: 11, 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes **Graduation Area: Science** Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Successful completion of 2 years of honors level science and/or teacher approval.

Course Description: The AP Environmental Science course is designed to be the equivalent of a onesemester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

#### **Marine Science 1 Honors**

Course Number: 2002510

Grade Level: 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area: Science** 

Credit: 1.0

Prerequisites: Successful completion of Biology, Chemistry and/or teacher recommendation.

Course Description: Marine science honors is a course that is designed to provide an interesting, clear, current and comprehensive view of ocean sciences. This course is broadly interdisciplinary, and students will need to make connections between astronomy, physics, chemistry, biology, history, metrology, and geology. The Oceans are the Earth's largest feature and one of its

most important systems.

## **Physical Science**

Course Number: 2003310

Grade Level: 9

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None

Course Description: The purpose of this course is to provide students with an introduction to the basic

concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

## **Physical Science Honors**

Course Number: 2003320

Grade Level: 9

Course Length: Year

Gold Seal Core Course:

Graduation Area: Science

Gold Seal Voc. Course:

Credit: 1.0
Prerequisites: None

Course Description: The purpose of this course is to provide opportunities to study the concepts of matter,

energy, and forces, and their applications through exploratory investigations and activities.

Bright Scholars: Yes

## **Chemistry 1**

**Course Number:** 2003340 **Grade Level:** 10, 11, 12

Course Length: Year Gold Seal Core Course: Yes
Graduation Area: Science Gold Seal Voc. Course: No

Credit: 1.0

**Prerequisites:** Completion of Algebra I and a Biology course.

Course Description: The purpose of this course is to provide students with the study of the composition,

properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

## **Chemistry 1 Honors**

Course Number: 2003350

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Completion of Algebra I and a Biology course.

Course Description: The purpose of this course is to provide students with a rigorous study of the composition,

properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

## **AP Chemistry**

Course Number: 2003370

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Students should have successfully completed a general high school

chemistry course, Algebra 2 and teacher recommendation.

Course Description: The purpose of this course is to provide a college level course in chemistry and to prepare

the student to seek credit and/or placement in college chemistry courses. Content includes descriptive chemistry, nuclear chemistry and advanced stoichiometry. The content of the

course follows the Advanced Placement Program guidelines.

## **Physics 1 Honors**

Course Number: 2003390

Grade Level: 10, 11, 12

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: Science

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Concurrent or successful completion of Algebra 2.

Course Description: The purpose of this course is to provide students with a study of the unifying concepts and

processes of science, energy, force and motion, dynamics, wave characteristics, conservation of energy and momentum, heat and thermodynamics, electricity and

magnetism, and interactions among science, technology, and society.

## **AP Physics 1**

Course Number: 2003421

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: No prior course work in physics is necessary. AP Physics 1 and AP Physics 2 could

be taken in the same year.

Students should have completed Geometry and be concurrently taking Algebra II Honors.

Course Description: The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics, and emphasize the development of problem-solving ability. The content should include, but not be limited to, content specified by the Advanced Placement Program. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course.

## **AP Physics 2**

Course Number: 2003422

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Students should have had AP Physics 1 or Physics Honors. AP Physics 1 and AP

Physics 2 could be taken in the same year.

Students should have completed successfully Algebra 2 Honors or higher.

**Course Description:** The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics, and emphasize the development of problem-solving ability.

The content should include, but not be limited to, content specified by the Advanced Placement Program. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety

are an integral part of this course.

## **Social Studies**

#### **US History**

Course Number: 2100310

Grade Level: 11

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: American History

Gold Seal Voc. Course: No

Credit: 1.0
Prerequisites: None.

Course Description: This course provides students with the opportunity to acquire an understanding of the

development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of

the nation.

## **US History Honors**

Course Number: 2100320

Grade Level: 11 Bright Scholars: Yes
Course Length: Year Gold Seal Core Course: Yes
Graduation Area: American History Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Course Description: This course provides students with the opportunity to acquire an in-depth and

comprehensive understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have

affected the rise and growth of the nation.

#### **AP US History**

Course Number: 2100330

Grade Level: 11

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: American History

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 3.0 grade point average or 3.5 grade point average in social studies or teacher

approval.

**Course Description:** The purpose of Advanced Placement American History is to provide students with the

opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and changes in history and by applying historical

reasoning to seek solutions to contemporary problems.

## Florida History

Course Number: 2100350 Grade Level: 9, 10, 11, 12

Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: No

**Graduation Area:** Gold Seal Voc. Course: No

Credit: 0.5 Prerequisites: None.

Course Description: Florida History provides students with the opportunity to acquire an understanding of the contemporary and historical, political, economic, and social development of the state of Florida and to apply new knowledge and skills in the development of value judgments about the affairs of the state in the context of the community, state, nation, and world concerns. Specific content to be covered includes an understanding of geographic-historic and time-space relationships, the evolution of Florida's diverse heritage through Spanish. French, British and American occupations, Florida's Native-American population, the American annexation and territorial experience, statehood, an analysis of Florida's first constitution, Florida under the Confederacy and Reconstruction, Florida's role as part of the new South, the technological and urban transformation of the state, the evolution of Florida lifestyles and ideals over the centuries, the historic evolution of Florida's economy, its diverse geographic regions and population groups, changes in state government over time, its present day problems and potentials, and the state's prospects in the short term future.

## **Economics with Financial Literacy**

Course Number: 2102335

Grade Level: 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area: Economics** 

Credit: 0.5 Prerequisites: None.

Course Description: This course provides students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the marketplace by examining the effect of their role as a producer, consumer, saver, investor, resource owner, voter, and taxpayer on the system.

#### **Economics w/ Fin Lit Honors**

Course Number: 2102345

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Course Description: This course provides students the opportunity to acquire a comprehensive understanding

of the way in which society utilizes its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to provide the students with the tools to examine and analyze the implications of market solutions and public policy

decisions related to economic problems.

#### **AP Microeconomics**

Course Number: 2102360

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Teacher approval.

AP Macroeconomics and AP Microeconomics must be taken together the same year.

Students should be able to read a college-level textbook and should possess basic

mathematics and graphing skills.

Course Description: The AP Program offers two courses in economics: AP Macroeconomics and AP

Microeconomics. Each course corresponds to one semester of a typical introductory college course in economics. AP Macroeconomics focuses on the principles that apply to an economic system as a whole. AP Microeconomics focuses on the principles of economics that apply to the functions of individual decision-makers, both consumers and

producers, within the economic system.

#### **AP Macroeconomics**

Course Number: 2102370

Grade Level: 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: Yes **Graduation Area:** Economics Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: American History teacher approval.

AP Macroeconomics and AP Microeconomics must be taken together the same year.

Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.

Course Description: Students understand the choices they must make as producers, consumers, investors, and tax payers. The content includes fundamental economic concepts and an analysis of macroeconomic concepts including gross national product, aggregate supply and demand, unemployment, inflation and deflation, monetary policy, fiscal policy and international economics.

## **AP Human Geography**

Course Number: 2103400

Grade Level: 9, 10, 11, 12 Bright Scholars: Yes Course Length: Year Gold Seal Core Course: Yes Gold Seal Voc. Course: No **Graduation Area:** 

Credit: 1.0

Prerequisites: Social Studies and English teacher approval.

Students should be able to read college-level texts and apply the conventions of

Standard Written English in their writing.

Course Description: The purpose of this course is to enable students to develop higher levels of concepts and

skills related to Human Geography. Content includes regions, population studies, cultural concepts and spatial representations, political geography, land use, urbanization, issues

related to space, place and scale and economic geography.

#### **American Government**

Course Number: 2106310

Grade Level: 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: Yes Graduation Area: American Government Gold Seal Voc. Course: No

Credit: 0.5 Prerequisites: None.

Course Description: This course provides students the opportunity to acquire an understanding of American government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

#### **US Government Honors**

Course Number: 2106320

Grade Level: 12 Bright Scholars: Yes Course Length: Semester Gold Seal Core Course: Yes Gold Seal Voc. Course: No Graduation Area: American Government

Credit: 0.5

**Prerequisites:** 3.0 grade point average in social studies or teacher approval.

Course Description: This course provides students with the opportunity to acquire a comprehensive understanding of American Government and political behavior. Specific content will include an evaluation of those documents which shape our political traditions (Declaration of Independence, Constitution and Bill of Rights), an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of the roles of the three branches of government at the local, state, and national levels, and a comparative view of the changing nature of political parties and interest groups over time in determining policy, an evaluation of the changing nature of citizen rights and responsibilities in a democratic state, and the importance of civic participation in the democratic political process.

#### **Law Studies**

Course Number: 2106350 Grade Level: 9, 10, 11, 12

Grade Level: 9, 10, 11, 12

Bright Scholars: Yes

Course Length: Semester

Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: This course provides students the opportunity to acquire an understanding of the

American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of

the law, and the supremacy of the Constitution.

#### **Court Procedures**

Course Number: 2106390

Grade Level: 9, 10, 11, 12

Course Length: Semester

Gold Seal Core Course: No
Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

**Prerequisites:** The pre-requisite course is Law Studies.

Course Description: The primary content for the course pertains to the study of the structure, processes and procedures of the judicial systems of the United States and Florida. Content should include, but not be limited to, the structure, processes and procedures of county, circuit and federal courts, civil and criminal procedures, juvenile law, the rights of the accused, evolution of court procedures, comparative legal systems, and career choices in the

judicial system.

## **AP US Government and Politics**

Course Number: 2106420

Grade Level: 12 Bright Scholars: Yes
Course Length: Semester Gold Seal Core Course: Yes
Graduation Area: American Government Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: 3.0 grade point average.

This course needs to be taken along with AP Comparative Government & Politics.

Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Course Description: AP United States Government and Politics introduces students to key political ideas,

institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based

arguments.

#### **AP Comparative Government and Politics**

Course Number: 2106430

Grade Level: 12

Course Length: Semester

Gold Seal Core Course:

Graduation Area: American Government

Gold Seal Voc. Course:

Credit: 0.5

Prerequisites: This course needs to be taken along with AP United States Government & Politics.

Students should be able to read a college-level textbook and write

grammatically correct, complete sentences.

Course Description: AP Comparative Government and Politics introduces students to the rich diversity of

political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by

comparing the effectiveness of approaches to many global issues.

## **Psychology 1**

Course Number: 2107300 Grade Level: 11, 12

Course Length: Semester Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: This course provides students with the opportunity to acquire an understanding of human

behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and

Bright Scholars: Yes

frustration, abnormal behavior, conformity, stress, mental health, and therapy.

## Psychology 2

Course Number: 2107310

Grade Level: 11, 12

Course Length: Semester

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their

awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human

interaction.

## **AP Psychology**

Course Number: 2107350

Grade Level: 11, 12

Course Length: Year

Gold Seal Core Course: No

Graduation Area:

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Social Studies teacher approval.

There are no prerequisites for AP Psychology. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Course Description: Through the study of psychology, students acquire an understanding of and an

appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the

behavior of others.

## Sociology

Course Number: 2108300 Grade Level: 11, 12

Grade Level: 11, 12 Bright Scholars: Yes

Course Length: Semester Gold Seal Core Course: No

Graduation Area: Gold Seal Voc. Course: No

Credit: 0.5
Prerequisites: None.

Course Description: Provides students with the opportunity to acquire an understanding of group interaction

and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and

institutions.

## **World History**

Course Number: 2109310

Grade Level: 10

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: World History

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: None.

Course Description: Provides students the opportunity to acquire an understanding of the development of

civilization by examining the political, economic, social, religious, military, scientific, and

cultural events that have affected humanity.

#### **World History Honors**

Course Number: 2109320

Grade Level: 10

Course Length: Year

Gold Seal Core Course: Yes

Graduation Area: World History

Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: 3.0 grade point average or teacher approval.

Course Description: Provides students the opportunity to acquire a comprehensive understanding of the past in

terms of what has been interpreted about changes as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military,

scientific, and cultural events that have shaped and molded humanity.

## **AP European History**

Course Number: 2109380 Grade Level: 11, 12

Course Length: Year Gold Seal Core Course: No **Graduation Area:** Gold Seal Voc. Course: No

Credit: 1.0

Prerequisites: Teacher approval.

There are no prerequisites for AP European History. Students should be able to read

Bright Scholars: Yes

a college-level textbook and write

grammatically correct, complete sentences.

Course Description: Students will understand the development of Europe within the context of history by

examining connections to the past in order to prepare for the future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

## **AP World History**

Course Number: 2109420

Grade Level: 10 **Bright Scholars:** Course Length: Year **Gold Seal Core Course:** Graduation Area: World History Gold Seal Voc. Course:

Credit: 1.0

Prerequisites: Approval of English teacher.

There are no prerequisites for AP World History, although students should be able to

read a college-level textbook and write grammatically correct, complete sentences.

Course Description: AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures - provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions