WRHS SuP Goals

2021-2022

**Our Mission** is to show R.E.S.P.E.C.T.

* Reach for excellence!
* Strive for the best!
* Plan for the future!
* Engage in amazing ideas!
* Concentrate on core values!
* Teach each other kindness!

| Focus Areas | Goals | Strategies  |
| --- | --- | --- |
| *High Impact Instruction* | * Teachers will deliver lessons that are aligned to the rigor of the standards by intentionally planning for projects and inquiry based activities across courses and subjects.
 | * Teachers will participate in professional development with an emphasis on project based learning.
* Teachers will participate in cross-curricular planning and project development.
* Teachers will review the Secondary Learning Network and utilize resources to develop rigorous and engaging lessons.
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| *Collaborative Culture* | * Engagement strategies result in measurable and active participation of all representative stakeholder groups.
* Increase the number of under represented sub groups in CTE programs as well as Advanced Placement and Dual Enrollment courses.
 | * Establish a school moral committee to development stakeholder engagement strategies.
* Teachers will participate in student engagement strategy training.
* Develop a process to collect and monitor the effectiveness of engagement/participation.
* Strengthen student and staff recognition.
* Develop a process to collect and monitor sub groups of students enrolled in CTE programs.
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Our Vision is to empower students to be college, career, and life ready, and to reach their highest potential.

**Closing the opportunity gap while increasing student learning**

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| *Data Driven Decisions* | * Teachers will examine and respond to student data with a menu of interventions within the classroom
 | * Create a student friendly monitoring form which would allow students to be aware of their progress. Provide opportunities for one on one student conferences.
* Provide professional development for all teachers on how to monitor individual student progress.
* Conduct Quarterly PLC Data Chats
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